



RABINDRA MAHAVIDYALAYA

Affiliated to The University of Burdwan

Champadanga :: Hooghly :: West Bengal :: Pin. 712401

Estd. -1971

Ref. No.....

Date:.....

Action taken report on Students' feedback

Session: 2022-2023

Students' feedback has a significant contribution for enhancing the quality and the betterment of student-learning experiences. Considering the importance of students' role in assessing the relevance of the curriculum, all the departments of the college have collected information relating to the curriculum, its scope and relevance in real life situations. The strength and the areas with scope for improvement of any department can be best judged by the students and their responses help the institute to understand what the students expect from the department in particular and the institution in general. The feedback on curriculum has been collected on the basis of the following parameters:

- 1) Scope and extent of the syllabus
- 2) Applicability and relevance of the syllabus
- 3) Learning human values through course content
- 4) Completion of the syllabus in the classroom
- 5) Teachers' delivery in the classroom
- 6) Use of ICT for classroom delivery
- 7) Satisfaction with teaching with soft or life skills-orientations
- 8) Satisfaction with job-oriented training programmes or IT skill education

The feedback was collected through MCQ questionnaire. The responses have been analyzed and the necessary action taken to strengthen the quality of teaching-learning and to look for opportunities to enhance the teaching-learning ambience of the college. The institute encouraged the students to join the job-oriented training programmes organized especially by the Placement Cell. Many such career-guidance and soft/life skills development programmes have been arranged. The Computer laboratory has been renovated and re-located and a Smart Class cum Auditorium has newly been set up for ICT-enabled teaching-learning. The action taken report was communicated to the Governing Body and approved by the same.